

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)

request, programs must provide CSWE with the weblink to the published form on the program’s website where it is accessible to the public. Data presented on the form must be collected within 2 years of today’s date at all times.

Summary of the Program’s Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (The Social Work Education Assessment Project, SWEAP)	
Competency(ies) assessed:	Competencies 1-9
Dimension(s) assessed:	Knowledge, Values, Cognitive and Affective Processes
When/where students are assessed:	Final Semester in BSW Program (Spring, Sr. Year) / Online via SWEAPS website
Who assessed student competence:	Standardized online exam
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Student correctly answers 50% or more of the questions for each competency.

	measure benchmark.
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Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2023-2024)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
		Aggregate of Students from All Program Options <i>**There is only one program option.**</i> n = 31	Program Option #1 (FORT SMITH ARKANSAS / FACE TO FACE) n = 31
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence of 2 measures	92%	84 + 100 = 184 184/2 = 92% 92%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence of 2 measures	98%	

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	<u>80%</u> of students will demonstrate competence of 2 measures	97%	$94 + 100 = 194$ $194/2 = 97\%$ 97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	<u>80%</u> of students will demonstrate competence of 2 measures	73%	$48 + 97 = 145$ $145/2 = 72.5\%$ 73%
Competency 5: Engage in Policy Practice	<u>80%</u> of students will demonstrate competence of 2 measures	72%	$45 + 98 = 143$ $143/2 = 71.5\%$ 72%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	<u>80%</u> of students will demonstrate competence of 2 measures	86%	$74 + 97 = 171$ $171/2 = 85.5\%$ 86%
Competency 7: Assess Individuals, Families, Groups,			